

McMaster University
Department of Political Science

POLSCI 777 / GLOBALST 777
Global Governance
Winter 2018, Term 2

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| Seminar: | Wednesdays, 8:30 - 11:20 | Instructor: | Dr. J.A. Sandy Irvine |
| Start term: | January 10, 2018 | Office: | KTH 505 |
| End term: | April 04, 2018 | Office hours: | Wednesdays, 11:30-12:30 or by appointment |
| Classroom: | LRW 3001 | E-mail: | irvineja@mcmaster.ca |

Course Overview

Course Description:

In this course we will look at the formal and informal/pragmatic arrangements of new and developing governance structures in international politics. The first part of the course will have a strong focus on state based actors who are increasingly active in internationalized public policy forms and will consider the ways in which states attempt to govern in these areas. The second part of the course will consider the contributions of non-state actors and international organizations to the processes of global governance. In addition to this, the course will address a number of key questions raised in international relations. These include but are not limited to questions of: policy convergence; internationalized policy making, the role of the state, sovereignty, power, legitimacy, authority, accountability and effectiveness. In addressing these questions the course will also look at specific actors such as internationalized bureaucrats, global government networks, epistemic communities, private actors and diplomats and will study their roles across a variety of policy fields.

Course Objectives:

By the end of the course students should:

- Be conversant in the key conceptual and competing theoretical approaches employed by social scientists to understand, explain and critique global governance.
- Be able to apply this knowledge to specific thematic areas of global governance.

- Understand the development of the study of global governance.
- Have strengthened their foundation for further study of global governance.
- Have further developed core academic skills, including academic reading, writing, and critical analysis.
- Have been challenged to think critically about global governance.

Course Format:

This course uses a seminar format where discussion is guided by the professor but relies heavily on the participation of students.

Required Texts:

Required reading are available through the university library or available online through the McMaster library webpage.

It is important that students read and think critically about the course readings. These readings have been selected to provide the basis for the discussion held in class. They also assist in meeting a number of the key objectives of the course. These include providing: an overview of each topic; discussion of relevant approaches and critiques of those approaches; an introduction to key readings and authors in a particular field; and examples of the application of these approaches to key issues raised in the course. In addition to these readings students are encouraged to explore other material on the topics covered in the course and to keep up-to-date on relevant current affairs.

Additional Suggested Readings:

Other Useful Sources of Information: Particularly useful sources for current events in world politics include: Public TV & Radio; Newspapers and Magazines; e-papers from both Canadian and international sources. While sources that deal with political events are especially useful, also consider sources that look at economics; business; ethics; culture; science and technology and other subject matters.

Useful Journals: Global Governance, Global Social Policy, International Organization; Millennium: Journal of International Studies; Canadian Journal of Political Science; Review of International Political Economy; International Journal; International Affairs; European Journal of International Relation; Alternatives; Review of International Studies; International Security; World Politics; Ethics and International Affairs; American Political Science Review; International Studies Quarterly

Course Requirements/Assignments:

Requirements Overview, Deadlines and Assignments

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|---|-----|
| A. Seminar Discussion Papers (due dates: see below) | 15% |
| B. Seminar Participation | 15% |
| C. Essay (March 19 th @ midnight) | 35% |
| E. Take Home Exam (April 11th to 13th see below) | 35% |

A. Seminar Discussion Papers

Students will also be required to submit 3 Seminar Discussion Papers (SDPs) over the course of the term. One discussion paper per week may be submitted in any week from weeks 2-11. SDPs are not to summarize the reading but rather are to analysis and critically engaged with the themes raised by the week's readings. Each SDP will be worth 5%. Electronic copies are to be submitted to the appropriate drop box prior to the start of class in which we are discussing the readings. Students are required to submit hardcopies of their SDP in the class we are discussing the readings. SDPs should not exceed 300 words.

B. Seminar Participation

A significant proportion of each class for this course will rely on student participation. Students are required to attend and make regular contributions to each seminar. Students' participation is expected to demonstrate a high standard of critical engagement with the readings as well as high quality communication skills. Communication skills include, but are not limited to, the ability to convey complicated ideas in an organized manner; the use of appropriate professional language;

the ability to listen and respond to other participants effectively. As a requirement of their participation grade, students will provide a short in-class presentation (8-10 minutes) introducing a seminar topic for one week. A sign-up sheet will be provided in class. Attendance in all seminars is required and a significant amount of absences may result in a severe penalty.

D. Essay:

This essay will address one of the major themes of the course as chosen by the student. Students will set a question and thesis statement in consultation with the instructor. Further details will be given to students in the class. The paper should be 2500 words in length (+/-10%). **Due: March 19th @ midnight.**

E. Take-home Exam:

The take-home exam will cover material from across the course. It will consist of 3 questions of which you will be asked to answer 2. The take-home exam **will be posted on the course webpage at 9am Wednesday April 11th, 2018 and must be submitted by 5pm Friday, April 13, 2018.** Late papers will be docked 5% (of the total 100% of the exam) per hour after the due date and time. Your answers should not exceed 1000 words per question. The exam should be the work of individual students with absolutely no collaboration. As a guide, once the exam has been circulated students should discuss no aspect of the course with one another. Exams should be submitted to the appropriate drop box on the course webpage.

Assignment Submission and Grading

Form and Style

Written work should be presented in a scholarly fashion, double spaced with one inch margins using a 12pt. Times New Roman font or equivalent. Work must be submitted as both an electronic and hardcopy.

Succinct and lucid writing is a skill. Papers that substantially exceed the page limit will be subject to penalty.

Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss with the course instructor.

Submitting Assignments & Grading

Submission: Electronic copies of written work must be submitted by time and date on which the assignment is due. Assignments submitted after this will incur late penalties. Late penalties will be based on the date and time of electronic submission through the correct drop box on the course webpage in Avenue to Learn. A hardcopy, identical to the one submitted through Avenue to Learn must be submitted in class directly to me as soon as possible. Please keep a copy of all papers submitted for the course.

Late penalties: Late penalties for essays will be assigned at 2% (of the 100% value of the paper) per day, including weekend days.

Accommodations / Extensions: In the case where an accommodation is required because of emergencies, illness or religious observances, students should contact their faculty office and be prepared to provide supporting documentation if it is required.

Grade Appeals: Appeals will only be considered if they are submitted within 10 days from the date assignments were first returned to the class.

Privacy Protection

In accordance with regulations set out by the Freedom of Information and Privacy Protection Act, the University will not allow return of graded materials by placing them in boxes in departmental offices or classrooms so that students may retrieve their papers themselves; tests

and assignments must be returned directly to the student. Similarly, grades for assignments for courses may only be posted using the last 5 digits of the student number as the identifying data.

The following possibilities exist for return of graded materials:

1. Direct return of materials to students in class;
2. Return of materials to students during office hours;
3. Students attach a stamped, self-addressed envelope with assignments for return by mail;
4. Submit/grade/return papers electronically.

Arrangements for the return of assignments from the options above will be finalized during the first class.

Course Modification Policy

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of students to check their McMaster email and course websites weekly during the term and to note any changes.

Student Responsibilities and University Policies

- Students are expected to contribute to the creation of a respectful and constructive learning environment. Students should read material in preparation for class, attend class on time and remain for the full duration of the class. A formal break will be provided in the middle of each class, students are to return from the break on time.
- In the past, student and faculty have found that non-course related use of laptop computers and hand-held electronic devices during class to be distracting and at times disruptive. Consequently, during class students are expected to only use such devices for taking notes and other activities directly related to the lecture or class activity taking place.

Attendance

Success in the course require students to attend all seminars and is connected to the student's participation grade. See the expectation for seminar attendance above.

Academic Integrity

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty is to knowingly act or fail to act in a way that result or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or 6 suspension or expulsion from the university. It is the student's responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3 at <http://www.mcmaster.ca/academicintegrity>. The following illustrates only three forms of academic dishonesty:

- a) Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained;
- b) Improper collaboration in group work; or
- c) Copying or using unauthorized aids in tests and examinations.

Academic dishonesty also entails a student having someone sign in for them on a weekly course attendance sheet when they are absent from class and/or a student signing someone in who is known to be absent.

Academic Accommodation of Students with Disabilities

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-

525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University's Policy for Academic Accommodation of Students with Disabilities.

<http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicAccommodation-StudentsWithDisabilities.pdf>

E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion. Email Forwarding in MUGSI:

<http://www.mcmaster.ca/uts/support/email/emailforward.html>

*Forwarding will take effect 24-hours after students complete the process at the above link (Approved at the Faculty of Social Sciences meeting on Tues. May 25, 2010)

University Resources

The University provides a large selection of professional, academic and personal support services to assist students to succeed in their academic careers. Please consult the University website for available resources.

Course Weekly Topics and Readings

Week 1 - Introduction (Jan.10th)

- Stewart Patrick, "The Unruled World: The Case for Good Enough Global Governance," *Foreign Affairs* 93:1 (2014)
- Bruce W. Jentleson, "Global Governance, the United Nations and the Challenge of Trumping Trump," *Global Governance* 23:2 (2017)

Week 2 – Theory and Global Governance I (Jan. 17th)

- John G. Ikenberry “Liberal Internationalism 3.0: American and the Dilemmas of the Liberal World Order,” *Perspectives on Politics* 7:1 (March, 2009)
- David Lake, “Rightful Rules: Authority, Order and the Foundations of Global Governance,” *International Studies Quarterly* 54:3 (September, 2010)
- Diane Stone, “Global Public Policy, Transnational Policy Communities and their Networks” *The Policy Studies Journal* 36:1 (2008)
- Mark Beeson and Alex J. Bellamy, “Globalisation, Security and International Order After 11 September,” *Australian Journal of Politics and History*, 49:3 (2003)

Supplementary Readings

David Held, “Prof. David Held on Challenges to Global Governance,” *Global Policy Journal* (July 2, 2010) Available through Youtube

Oran Young, “Regime theory and the quest for global governance,” Alice D. Ba and Matthew J. Hoffmann (eds), *Contending Perspectives on Global Governance: Coherence, contestation and world order* (Routledge, 2005)

Week 3 – Theory and Global Governance. Part II (Jan. 24th)

- Sophie Harman, “Ebola, Gender and Conspicuously Invisible Women in Global Health Governance,” *Third World Quarterly* 37:3 (2016)
- Stephen Gill, “Globalization, Market Civilization and Disciplinary Neoliberalism,” *Millennium: Journal of International Studies* 24:3 (1995)
- Peter Catterall, “Democracy, cosmopolitanism and national identity in a ‘globalising’ world” *National Identities* 13:4 (December, 2011)
- David Held. “Reframing Global Governance: Apocalypse Soon or Reform!” *New Political Economy*, 11:2 (June, 2006)

Week 4 – Non-State Actors in Global Governance (Jan. 31st)

- Jan Aart Scholte “Civil Society and Democratically Accountable Global Governance.” *Government and Opposition* 39:2 (April, 2004)
- Andrew F. Cooper, “Beyond One Image Fits All: Bono and the Complexity of Celebrity Diplomacy,” *Global Governance* 14 (2008)
- Rodney B. Hall and Thomas J. Bierstaker (eds), *The Emergence of Private Authority in Global Governance* (Cambridge University Press, 2002). Chapter 10, “Private authority as global governance”
- Peter Andreas, “Illicit Globalization: Myths, Misconceptions, and Historical Lessons,” *Political Science Quarterly* 126:3 (Fall, 2011)

Supplementary Readings

Emanuel Adler and Peter M. Haas. “Conclusion: Epistemic Communities, World Order, and the

Creation of a Reflective Research Program.” *International Organization* 46:1 (1992)
Dieter Kerwer, “Rules that Many Use: Standards and Global Regulations,” *Governance: An International Journal of Policy, Administration and Institutions*, 18:4 (October 2005).

Week 5 – The State, Internationalization and Domestic Public Policy-Making (Feb. 7th)

- Steve Smith, “Globalization and the Governance of Space: A Critique of Krasner On Sovereignty,” *International Relations of the Asia-Pacific*, 1:2 (2001).
- Brian Hocking, “Patrolling the ‘Frontier’: Globalization, Localization and the ‘Actorness’ of Non-Central Governments,” *Regional and Federal Studies* 9:1 (1999)
- Michele M. Betsill and Harriet Bulkeley, “Cities and the Multilevel Governance of Global Climate Change,” *Global Governance* 12 (2006)

Supplementary Readings

Linda Weiss, “The state-augmenting effects of globalisation” *The New Political Economy* 10:3 (2005)

Jan Aart Scholte, “Chapter 6 – Globalization and Governance: From Statism to Polycentrism” in *Globalization: A Critical Introduction*. (2005)

Matthew S. Mingus, “Transnationalism and Subnational Paradiplomacy: Are Governance Networks Perforating Sovereignty?” *International Journal of Public Administration* 29, (2006)

Week 6 - International Organizations, Law and Global Governance (Feb. 14th)

- Michael Barnett and Martha Finnemore, *Rules for the World: International Organizations in Global Politics*, (Ithica: Cornell University Press, 2004). Please read Chapter 2.
- Ramesh Thakur and Thomas G. Weiss, “The United Nations ‘Policy’: An Argument with Three Illustrations,” *International Studies Perspectives* 10:1 (February, 2009)
- Tanja E Aalberts and Thomas Gammeltoft-hansen, “Sovereignty at Sea: the law and politics of saving lives in mare liberum” *Journal of International Relations and Development* 17:4 (October 2014)

----- Reading Week – No Class Feb 21st -----

Week 7 – Democracy, Accountability & Justice in Global Governance: Part I (Feb. 28th)

- Ayers, Alison J., “Imperial Liberties: Democratisation and Governance in the ‘New’ Imperial Order,” *Political Studies* 57 (2009)
- Christina Lafont, “Accountability and global governance: Challenging the state-centric Conception of human rights,” *Ethics & Global Politics* 3:3 (2010)
- Andrew Cooper and Vincent Pouliot, “How much is global governance changing? The G20 as international practice” *Cooperation and Conflict* 50:3 (September 2015)

- Jean-Philippe Therien and Madeleine Belanger Dumonteir, “The United Nations and Global Democracy: From Discourse to Deeds,” *Cooperation and Conflict* 44:4 (2009)

Week 8 – Democracy, Accountability & Justice in Global Governance: Part II (Mar. 7th)

- Chukwumerije Okereke, “Moral Foundations for Global Environmental and Climate Justice,” *Royal Institute of Philosophy Supplement* (September 2011)
- Jean Grugel and Anders Uhlin, “Renewing Global Governance: demanding rights and justice in the Global South,” *Third World Quarterly* 33:9 (October 2012)
- John Gerard Ruggie, “Global Governance and ‘New Governance Theory’: Lessons From Business and Human Rights,” *Global Governance* 20 (2014)

Supplementary Readings

John Glenn, “Global Governance and the Democratic Deficit: stifling the voice of the South,” *Third World Quarterly* 29:2 (2008)

Week 9 - Governing Migration (Mar. 14th)

- Ishan Ashutosh and Alison Mountz, “Migration management for the benefit of whom? Interrogating the work of the International Organization for Migration,” *Citizenship Studies* 15:1 (2011)
- Patti Tamara Lenard and Christine Straehle, “Temporary labour migration, global redistribution and democratic justice” *Politics, Philosophy & Economics* 11:2 (May, 2011)
- Frank McNamara, “Member State Responsibility for Migration Control within Third States Externalisation Revisited,” *European Journal of Migration and Law* 15:3 (2013)
- Alexander Betts, “The Refugee Regime Complex,” *Refugee Survey Quarterly* 29:1 (January, 2010)

Supplementary Readings

- Michael Flynn, “There and Back Again: On the Diffusion of Immigration Detention,” *Journal of Migration and Human Security* 2:3 (2014)
- Mariagiulia Giuffré, “State Responsibility Beyond Borders: What Legal Basis for Italy’s Push backs to Libya,” *International Journal of Refugee Law* 24:4 (December 2014)
- Colleen Thouez and Frédérique Channac. “Shaping International Migration Policy: The Role of Regional Consultative Processes” *West European Politics* 29:2 (March, 2006)

Week 10 – Land, Territory and the Environment in Global Governance (Mar. 21st)

- Jonathan Harrington, “China, Global Ecopolitics and Antarctic Governance: Converging Paths?” *Journal of Chinese Political Science* 22:1 (March 2017)

- Matias E. Margulis, Nora McKeoan & Saturnino M. Borras Jr, “Land Grabbing and Global Governance: Critical Perspectives” *Globalization* 10:1 (2013)
- Gerd Winter” Climate Engineering and International Law: Last Resort or the End of Humanity?” *Review of European Community and International Environmental Law* 20:3 (2011)

Supplementary Readings

Jonathan B. Weiner, “The Tragedy of Uncommons: The Politics of the Apocalypse” *Global Policy, Special Issue* (May 2016)

Sylvia I. Karlsson-Vinkhuyzen, “The United Nations and Global Energy Governance: Past Challenges, Future Choices,” *Global Change, Peace and Security* 22:2 (2010)

Liliana B. Andonova, Michele M. Betsill and Harriet Bulkeley, “Transnational Climate Governance,” *Global Environmental Politics* 9:2 (May, 2009)

Week 11 – Global Governance: Information Technologies (Mar. 28th)

- Beth A. Simmons, “International Studies in the Global Information Age,” *International Studies Quarterly* 55 (2011)
- Madeline Carr, “Power Plays in Global Internet Governance,” *Millennium* 43:2 (2015)
- Shujen Wang, “The cloud, online piracy and global copyright governance,” *International Journal of Cultural Studies* 20: 3 (2017)
- Hans Krause Hansen and Tony Porter, “What Do Big Data Do in Global Governance?” *Global Governance* 23 (2017)

Week 12 - Review (Apr. 4th)

- Please review course readings.